| Year One | Name of schoolCrisp County Pre-K | Name of district: CRISP |
| --- | --- | --- |
| Objective,Strategy or activity | Assessments, resources and Materials | tIMElINE | Method(s) ofEvaluation | funding Source(S) | Person(s)Responsible |
| Schools will use prescribed assessments as detailed in grant instructions and applications. | PPVTPALS-Pre-KWork Sampling OnlineGKIDS – Readiness Check | PPVT – Fall/SpringPALS – Fall/Winter/SpringWSO – SpringGKIDS - Fall |  | In-Kind | Monica WarrenLead TeachersLiteracy Coaches |
| **Collect baseline data for pre-post project evaluation** |
| **Participate in planned, district-level, leadership professional development (Goal 1:A-District Plan)** | Training and professional development will be provided throughout the year as well as data digs with each school through the support of Mark Wilson | Monthly MeetingsCoaching sessions  | Sign-in sheets | Title 1 | Monica WarrenCindy Hughes |
| **Participate in planned, district-level professional development for teacher support and coaching (Goal 1:B-District Plan)**5 | Training and professional development will be provided throughout the year through the support of Middle GA RESA | Monthly MeetingsCoaching Sessions | Sign-in SheetsCourse Progress Notes | L4GA | Monica WarrenCynthia Daniels – MGRESACindy Hughes |
| **Provide RRFTS Professional Development to Special Education Preschool Teachers focused on language and literacy training to ensure SDD and SWD needs are addressed through the use of the TIPS model**14 | Teachers will incorporate RRFTS strategies in lesson plans to be demonstrated in class. | Year 1 – ongoing | Development of RRFTS modelImplementation evidenced through lesson plans and administrator observations  | In-kindGOSA Grant Funding for Literacy Community Coaches | Monica WarrenCindy HughesLiteracy Community Coaches |
| Provide teachers with continued support and professional development on PBIS/SEEDS strategies as it relates to social emotional instruction | Teachers will incorporate PBIS/SEEDS strategies in lesson plans to be demonstrated in class.  | Year 1 – ongoing | Development of PBIS/SEEDS modelImplementation evidenced through lesson plans and administrator observations  | GOSA Funding for partnership with Georgia State University | Monica WarrenCindy HughesLiteracy Community CoachesGeorgia State University |
| **Provide professional development on data collection and utilization to support language and literacy instruction and social-emotional development in three-year-old, Pre- K and kindergarten classrooms** | Teachers will collect data as directed throughout the entire school year and develop a data notebook. Teachers will attend data dig sessions and professional development as required. | Summer after Year 1 data collection | Data notebooks, assessment results, lesson plans | L4GA | Monica WarrenCindy Hughes |
| **Develop early literacy lesson plans for three-year-old, Pre-K, and kindergarten classrooms to support  high-quality classroom learning environments and evidence-based instructional practices** | Teachers will build lesson plans throughout the year. Lesson plans will be kept electronically. Lesson plans will be organized in Google Drive.  | Ongoing throughout the grant | Copies of Lesson Plans | No cost | Monica WarrenLead TeachersCommunity Outreach Coaches |
| **Enhance three-year-old and Pre-K classrooms and school libraries by expanding access to high-quality literacy resources/materials** | Purchase Literacy Materials | Ongoing throughout the grant | Invoices/PO’s | L4GA  | Monica Warren |
| **Provide professional development on STEAM and its Academic Language in three-year-old, Pre- K and kindergarten classrooms** | Partner with Chattahoochee Flint RESA consultants to scheduled training | Winter | Invoices/PO’sSign In Sheets | L4GA | Monica WarrenCindy HughesRESA Consultant |
| **Provide Professional development to ELL Teachers in Pre-K and K classrooms** | Teachers will incorporate ELL strategies in lesson plans to be demonstrated in class | Ongoing throughout the grantTraining –TBD | Invoice/PO’sSign In SheetsLesson Plans | L4GA | Monica WarrenCindy Hughes |
| **Enhance Mobile Family Literacy Center impact for  bringing literacy and social- emotional development resources to families within the community** | Community Outreach Coaches will provide monthly workshops and develop resources throughout the school year.  | Ongoing throughout the grant period | Resource CatalogPhotos of eventsPower Point PresentationsSign in sheets when applicable | GOSA FundingL4GA – Resources developmentL4GA – purchase of materials | Monica WarrenCindy HughesCommunity Outreach Coaches |
| **Complete hiring of staff and contract with external providers to support program implementation of school wide Positive Behavior Plan.** | Contract with Deanna Hibbard to develop school leadership team and develop parent handbook, school wide plan and coaching of coaches to support teachers.  | Ongoing throughout the year | HandbookSign-in sheetCoaching notesDevelopment of Plan | L4GA | Monica WarrenCindy HughesDeanna HibbardCommunity Outreach Coaches |
| **Develop scripted behavioral stories and other resources to support social-emotional development in three-year-old, Pre-K, and kindergarten  classrooms** | Survey teachers and parents in all areas to determine critical areas of challenging behaviors.  | 3x per year | Resources | L4GAGOSA | Monica WarrenGeorgia State UniversityCommunity Outreach Coach |
| **Provide onsite, hands-on  literacy and social-emotional professional development for students enrolled in internships and practicums through the local colleges in early childhood education**1 | Incorporation of strategies will be planned throughout Year 1 of the grant with pilot implementation in Year 2 of the grant and full implementation Year 3 of the grant. | Quarterly Meetings – year 1 | Meeting notesSchedule of events Final pilot plan | In-Kind | Monica WarrenSGT ECE CoordinatorCommunity Outreach Coach |
| **Provide onsite, hands-on professional development for high school students enrolled in the Work Based Learning Program who have expressed an interest in pursuing a career in early childhood education** | Collaboration with CCHS WBL Coordinator will take place throughout year one for planning purposes with a pilot in year 2 and full implementation in year 3.  | Quarterly Meetings – Year 1 | Meeting notesSchedule of events Final pilot plan | In-Kind | Monica WarrenSuzan Fuller – CCHSInstructor – ECE Pathway CCHSCommunity Outreach Coach |
| **Collaborate with literacy instructors at the local colleges to enhance current course content related to language, literacy and classroom management for early learning/early childhood candidates** | Incorporation of strategies will be planned throughout Year 1 of the grant with pilot implementation in Year 2 of the grant and full implementation Year 3 of the grant.  | Quarterly Meetings – year 1 | Meeting notesSchedule of events Final pilot plan | In-kind | Monica WarrenSGT ECE CoordinatorCommunity Outreach Coach |
| **Engage Delta Kappa Gamma Sorority Members in training on vocabulary instruction used during read-alouds** | Training to be scheduled at a chosen monthly meeting of the DKG local chapter by Community Outreach Coach. | Winter  | PhotosVolunteer listsSign In Sheets | In-kind | Monica WarrenDKG President |
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